

SUGGESTED TOPICS FOR PRESENTATION

2010 Conference

Reducing Social Harms: Seeking 'Just Living' in Our Communities and Our Selves

The 12th annual meeting of the Justice Studies Association focuses on just living – in our communities and in our selves. The conference encourages participants to incorporate elements of “reflexivity” into their observations of social justice. Presenters should situate themselves in their work, whether that be teaching, research, writing, or activism, and whether it take place in schools, social movements, families, prisons, governmental agencies, NGOs, and so forth. The goal is to grapple with harm and justice in new ways.

Presenters might address such questions as follows:

- What is the balance between social change that ‘starts with me’ and working to change others?
- How does one’s teaching style compare to one’s communication with colleagues?
- How do the internal dynamics of activist groups connect (or disconnect) with work for larger social change?
- How do we help people without disenfranchising or disempowering them?
- How do activists reconcile means and ends?
- What does/would reflexive criminological research and theory look like?
- How do efforts to create knowledge serve or thwart ‘justice’?
- How do we account for our identities – for example, based on race/ethnicity and gender – in our research on social harms and justice?
- Does incarceration have a place in my vision of peacemaking?
- What might a political economy of ‘just living’ be?
- What obstacles to justice do we encounter, co-create, or ignore in the classroom?

We welcome any other reflexive presentations of your current work. You may also propose an entire panel session. Finally, we encourage creative modes of presentation, including but not limited to video, photographic exhibitions, and interactive sessions.

Please send your presentation (or session) title with a 200-word abstract electronically to Program Co-chair Emily Gaarder at egaarder@d.umn.edu by **April 9, 2010**. For further information go to www.justicestudies.org.